

Reception Medium Term Planning Spring Term 2025

Children can identify and describe homes that they and people live in, in different parts of the world.

To know why and how people celebrate Easter and spring symbolising the new life.

<p>PSED Can talk about own and others' emotions. Responds well to more complex instructions in smaller groups but may need visual reminders in larger groups. Completes set challenges/tasks independently. More confident to tackle new challenges and with encouragement will keep going. Knows some ways to keep healthy. Zips up own coat. Can cooperate with others, listening and sharing some ideas and will listen to advice about how to solve disagreements. Uses words to solve conflicts. Takes turns in group activities. Identifies how others feel and responds appropriately.</p>	<p>CLL Can switch attention from one task to another. Follows complex instructions. Responds to discussion with comments and questions. Enjoys being part of conversations and discussions and uses new vocabulary in context. Uses talk in different ways, in imaginative play, to develop thinking, to collaborate and plan with others and to express ideas.</p>	<p>PD Can throw, kick, pass and catch a large ball. Able to balance on and off equipment. Can jump safely from a piece of equipment. Begins to ride a two-wheel bike Holds a pencil in a tripod grip. Uses scissors to cut around more complex shapes, e.g. split pin characters. Draws a person with head, body, arms and legs Learn how to use a knife and fork.</p>
<p>Supporting new Turtles Circle games - Turn taking, sharing, working together What makes you happy? Sad? Cross? Excited? How did Mr Wolf feel at different parts of the story? What does Mummy do for you? Who, what, where is special to you?</p>	<p>Listening games Making Role Play areas Sharing ideas during circle time and listening to others Working on describing words and rhyming words Hot seating characters Speaking and listening the rhymes. Which house would you like to live in? Why?</p>	<p>Manipulating clay and dough to make sculptures Using tools—scissors, cooking utensils Reinforce pencil grip to form letters Real PE activities Chinese dancing Make pancakes Use Chopsticks to eat with</p>

<p>L</p> <p>Has a good understanding of story structure and can retell and make up own stories using vocabulary that has been learnt. Identifies non-fiction texts, remembering facts.</p> <p>Reads books with a range of Phase 2 and 3 cvc words and tricky words and shows a good understanding of what has been read. Reads all Phase 2 and 3 tricky words. Says the sound for each Phase 2 and 3 grapheme.</p> <p>Writes lower case letters correctly using a tripod grip.</p> <p>Says the sound for each Phase 2/3 grapheme.</p> <p>Writes cvc words and labels using Phase 2 and 3 phonemes.</p> <p>Spells some tricky words.</p> <p>Starts to write short sentences.</p> <p>Uses finger spacing between words.</p> <p>Reads sentences back to an adult.</p>	<p>M</p> <p>Confidently talks about the different ways that numbers can be made to 5 and is now applying this knowledge to numbers to 10.</p> <p>Links subtraction facts to composition of numbers to 5.</p> <p>Use numbers to 10 to add and subtract</p> <p>Can count beyond 10 and is starting to recognise the pattern of the counting system to help count beyond 10.</p> <p>Recognises patterns within number.</p> <p>Uses mathematical language to compare and talk about shape and size.</p>	<p>UW</p> <p>Talks about significant historical events and how things were different in the past.</p> <p>Has a wider understanding of the wider world and draws comparisons between own local environment and other places.</p> <p>Looks at, and makes maps, of local environment.</p> <p>Describes a journey within the local environment.</p> <p>Knows about some celebrations and is able to talk about how they might be celebrated, e.g. Chinese New Year, Easter</p> <p>Has a good general knowledge about living things and the natural world and can describe features of different plants and animals recognising when they are the same and different.</p> <p>Understands and uses some language related to animals, e.g. camouflage, predator, nocturnal, diurnal.</p>	<p>EAAD</p> <p>Uses different techniques and materials to achieve the desired effect and can talk about what has been created.</p> <p>Mixes colours to produce different shades and combines materials to create different textures.</p> <p>Uses a range of tools and equipment and selects the most appropriate tool or joining material for the job.</p> <p>Plays a range of percussion instruments and composes own music</p> <p>Moves in response to Chinese music.</p> <p>Along with others, collects resources to develop own role play storylines.</p>
<p>Weekly News</p> <p>Retell Chinese New Year Story</p> <p>Retell Easter Story</p> <p>Visit to library to change books</p> <p>Design and label own pancake</p> <p>Non-fiction books to find out about homes/countries around the world.</p>	<p>Number rhymes and songs</p> <p>Working with numbers to 10</p> <p>Matching Numicon, numbers and amounts</p> <p>1 More/less</p> <p>Counting 1:1</p> <p>Ordering numbers to 10</p> <p>Match number to quantity by subitising</p> <p>Combine objects to add</p> <p>Introduce subtraction</p> <p>Ordinal numbers</p>	<p>Identify where winter fits into the seasons</p> <p>What does Winter look like</p> <p>Label parts of our homes</p> <p>Find out about homes - Igloo, Stilt houses, Yurts.</p> <p>Locate countries on a map</p> <p>The Easter Story</p> <p>Visit to the local Library</p> <p>Identify where spring fits into the season</p> <p>Life cycles of chicks and frogs</p>	<p>Make lanterns, dragons</p> <p>Make Mother's Day cards</p> <p>Make Easter baskets, cards and daffodils</p> <p>Print pictures related to Chinese New Year/houses</p> <p>Make models of the different houses.</p> <p>Draw pictures of houses around the world.</p> <p>Collage houses</p>

	Key Texts/stories first half of term. The Chinese New Year Story One Snowy Day A place called home				Key Texts/stories second half of term. A place called home The Easter Story			
	First half (Vocab)	Winter Season Map Melting Frozen	Igloos Map Globe Arctic Igloo	Igloos Entrance Air hole King block Igloo	Chinese New Year God Dumpling Year Restaurant Lantern	Chinese New Year God Dumpling Year Restaurant Lantern	Stilt Houses Madagascar Stilts Bamboo flood	
	Second half (Vocab)	Yurt Mongolia Insulation Circular Dome Yurt	Our homes/pancake day Ingredients Recipe Concrete Tiles/cement	Spring Life cycle Froglet Daffodil Bulb	Spring Life cycle Froglet Daffodil Bulb	Special Special Person Place Belonging	Easter Cross Temple	