

Nursery Medium Term Planning second half Autumn Term 2024

The children will develop a sense of themselves with regards to events that they celebrate and people around them celebrate in their wider world.

<p>PSED Select and use activities and resources, with help when needed. Develop their sense of responsibility and membership of a community. Uses the toilet independently. Can wash their hands independently. Become more outgoing with unfamiliar people in the safe context of their setting. Show more confidence in new social situations.</p>	<p>CLL Enjoy listening to longer stories and can comment on what is happening. Attention may still wander. Develop their communication but may continue to have problems with irregular tenses and plurals. May have problems saying some sounds</p>	<p>PD Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose. Use large-muscle movements to wave flags and streamers, paint and make marks Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils.</p>
<p>How to manage feelings Developing independence Circle games Turn taking, sharing, working together</p>	<p>Listening games Making Role Play areas Sharing ideas during circle time and listening to others Working on describing words and rhyming words</p>	<p>PE Activities Manipulating clay and dough. Using tools—scissors, cooking utensils Working on pencil grip to form letters</p>

<p>L</p> <p>Name the characters from a familiar story. Talks about a favourite story Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother Recognises own name Use some of their print and letter knowledge in their early writing.</p>	<p>M</p> <p>Begin to subitise numbers to 3. Recite numbers past 5. Joins in with finger rhymes with numbers. <i>Sorting/matching</i> - sort groups of objects according to different criteria Explore 2D naming and describing them. Can make comparisons relating to size. Can talk about 'My day' Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.</p>	<p>UW</p> <p>Begin to make sense of their own life-story and family's history. Begin to make sense of their own life-story and family's history. Show interest in different occupations. Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.</p>	<p>EAAD</p> <p>Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Remember and sing entire songs. Take part in simple, pretend play often based on familiar experiences. Take part in simple pretend play, using an object to represent something else even though they are not similar.</p>
<p>Letters and Sounds games - Phase 1 Weekly News Visit to library to change books Name writing Christmas story Little Wandle core texts and phonic activities</p>	<p>Number rhymes and songs Working with numbers to 3 Developing knowledge of Numicon and using it to make numbers More/less How many? 1:1 counting Ordering 1-3 numbers Subitising 1, not 1; 2 not 2; 3 not 3 Numbers of personal significance Match number to quantity Shape and language - make rocket pictures</p>	<p>Visit to The Library, poppy walk — what do we see in our local area? Harvest, Divali, Christmas, Bonfire Night, Remembrance Day Cooking Christmas biscuits</p>	<p>Music—Christmas songs Acting out Rama and Sita Acting out Christmas Play</p>

Key Texts/stories

Rama and Sita

Guy Fawkes

The Christmas Story

(Vocab)	Bonfire <i>Fire</i> <i>Bonfire</i> <i>Flames</i> <i>sparkler</i>	Remembrance <i>soldier</i> <i>Poppy</i> <i>think</i>	Diwali <i>light</i> <i>patterns</i> <i>party</i> <i>lamp</i>	Diwali <i>light</i> <i>patterns</i> <i>party</i> <i>lamp</i>	Stick Man <i>Stick</i> <i>Twig</i> <i>journey</i>	Christmas <i>FC</i> <i>presents</i> <i>giving</i> <i>tree</i> <i>decorations</i>	Christmas <i>FC</i> <i>presents</i> <i>giving</i> <i>tree</i> <i>decorations</i>
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