

## Nursery Medium Term Planning Baseline Term 2024

The children will become aware of good health routines.

The children will learn the signs to look out for during Autumn in their immediate environmen

<p><b>PSED</b></p> <p>Beginning to wait turn and resist the impulse to grab what they want or push their way to the front.          Stay at an activity for 5mins          Beginning to manage their emotions.          Beginning to talk about their emotions.          Uses the toilet with some help.          Feel confident to explore the environment with a familiar adult.          Play with increasing confidence on their own and with other children.          Shares toys with other children.</p>	<p><b>CLL</b></p> <p>Can listen to simple stories and understand what is happening.          Can understand simple questions about 'who', 'what' and 'where'.          Can identify familiar objects and properties.          Can understand simple instructions.          Can understand action words by pointing to the right picture in the book.          Ask a simple question of interest          Listen to other people's talk with interest but can be easily distracted by other things.          Start to develop a conversation, jumping from topic to topic.          Start to say how they are feeling, using words as well as actions.          Can follow instructions with three key words.</p>	<p><b>PD</b></p> <p>Can run confidently.          Can kick a ball.          Can jump with both feet off the ground at the same time.          Can throw and catch a large ball.          Can pedal a tricycle.          Explores different materials and tools.          Develop manipulation and control, for example tearing paper.          Scissor assessment          Pencil grip assessment          Follow a pattern with a mark making tool.</p>
<p>Design our Golden rules          Learning routines for inside and outside          How to manage feelings          Developing independence          Help to settle new children          Circle Games          Name games          Turn taking, sharing, working together          What other things are you scared/worried of?          What makes you happy?</p>	<p>Listening games          Making role play areas          Sharing ideas during circle time and listening to others          Working on describing and rhyming words/vocabulary</p>	<p>Arc Tennis workshop          Write dance          Using tools - scissors, cooking utensils          Working on pencil grip to follow patterns and form letters          Asda man          Manipulating playdough          Different ways to move eg running, jumping          Riding bikes, tricycles          Art - ripping, tearing paper</p>

<p><b>L</b></p> <p>Enjoys sharing books with an adult. Repeats words and phrases from familiar stories. Asks questions about a book. Beginning to develop a narrative about a book they have read using props in play. Holds a book and turns pages Notices some print, such as the first letter of their name, a bus or door number or a familiar logo. Enjoys drawing freely. Add some marks to their drawings, which they give meaning to. For example: 'That's my mummy.' Make marks to represent their name.</p>	<p><b>M</b></p> <p>React to changes of amount in a group of up to 3 items. Count in every day contexts, sometimes skipping numbers. Joins in with finger rhymes with numbers. Compare sizes, weights etc. using bigger/little/smaller, high/low, tall, heavy. Notice patterns, for example, spots and stripes and arrange things in patterns. Complete inset puzzles.</p>	<p><b>UW</b></p> <p>Begin to make sense of their own life-story and family's history Notice differences between people. Explore materials with different properties. Explore natural materials, inside and out. Repeat actions that have an effect.</p>	<p><b>EAAD</b></p> <p>Make marks intentionally. Explore paint using fingers as well as brushes and other tools. Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. Make simple models which express their ideas. Recognise colours Join in with songs and rhymes, making some sounds. Explores a range of instruments and play them in different ways. Use objects as representations in pretend play.</p>
<p>Phase 1 letters and sounds games Little wandle - nursery rhyme activities Weekly news Visit to library to change books Name writing</p>	<p>number rhymes and songs What can you see/notice activities Working with numbers to 3 Introducing numicon Numbers of personal significance Ordering numbers How many? 1:1 counting Matching numbers to quantity Shape language Talking about patterns eg spots, stripes</p>	<p>Daily talking about weather visit to library - what do we see in our local area Signs of Autumn, changing season Bonfire night Remembrance Day - poppy walk Cooking pumpkin soup, bread, crumble</p>	<p>Music - singing nursery rhymes and playing percussion instruments Christmas songs Printing eg potato masher turtles</p>

Key Texts/stories first half of term.

Scarecrow wedding

Room on a broom

Tattyboogle

Pumpkin soup

The Big red Apple

<p>First half (Vocab)</p>	<p>Settling In Golden rules Turtles routines</p>	<p>Who lives in your house Mummy Daddy Sister Brother baby</p>	<p>Senses ears eyes hands nose tongue</p>	<p>Senses hard soft rough smooth shiny</p>	<p>Bedtime routines story pyjamas teeth sleep</p>	<p>Autumn (Scarecrow wedding) leaves red orange brown yellow</p>	<p>Harvest (Room on a broom) food thank you farmer tractor scarecrow</p>	<p>Harvest food thank you farmer tractor scarecrow</p>
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