

**Year 6 English home learning for the week commencing 18th May****Writing**

Please continue this week: <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y5-Maria-Rhi.pdf>

School have made a donation to Great Ormond Street Hospital Charity

Day 1	Complete the sentence imitation activities on pages 16-18
Day 2	Try the sentence starter activity
Day 3	Your turn! Read the 'appearance' paragraph and then have a go at writing your own about the 'blue-headed iguana'. Use the guidance on pages 22 and 23 to help you with this.
Day 4	Have a go at creating your own 'new' animal and plan what you would write about it. Use the table on page 25 to structure your ideas.
Day 5	Write your information text using your plan and the skills you have learned (brackets, sentence starters) You could publish your work and add illustrations. If you wish, you could share what you have written on Flipgrid.
Want to do more? Try one of the activities here: https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2 If you want to write your own story, you could use the images / story starters here to get you going: https://www.pobble365.com/	

Reading**Try to read a little everyday**

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://librariesunlimited.overdrive.com/library/kids>

Listen to stories (Aim for at least 3-4 times a week):

Story time with David Walliams

<https://www.worldofdavidwalliams.com/elevenses/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjlfGAYjXrik7kNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

For Harry Potter fans:

<https://www.wizardingworld.com/>

<https://radioblogging.net/>

Listen live every day at 9.30am for interactive literacy activities.

New this week!

QR links to authors reading their stories:

<https://www.booksfortopics.com/storytime-online-9-11>

Reading comprehension

Try this activity this week (and over half term):

https://researchrichpedagogies.org/downloads/Sharing_the_Love_of_Reading_9-11_years.pdf

Which reading activities will you get up to?

Spelling

Remember to learn the group that suits you best. It is about making progress. If you need a challenge, find other words that fit into the groups and learn those too!

Group 1	Group 2	Group 3
Words ending in -ar/ -er	Statutory Spelling challenge words	Words ending in -able
calendar grammar regular particular peculiar popular consider remember quarter integer	ancient amateur bargain muscle queue recognise twelfth identity develop harass	possibly horribly terribly visibly incredibly sensibly forcibly legibly responsibly reversibly

Grammar & Punctuation

On the website listed below, you are allowed 10 free questions per day.

Try to do the 'learn with example' first.

Day 1

<https://uk.ixl.com/ela/year-6/identify-relative-pronouns>

Day 2

<https://uk.ixl.com/ela/year-6/use-relative-pronouns-who-and-whom>

Day 3

<https://uk.ixl.com/ela/year-6/use-relative-pronouns-who-whom-whose-which-and-that>

Day 4

<https://uk.ixl.com/ela/year-6/identify-main-verbs-and-helping-verbs>

Day 5

<https://uk.ixl.com/ela/year-6/what-does-the-modal-verb-show>

If you've used your 10 free questions and want to do more:

<https://www.twinkl.co.uk/resource/t2-e-1590-year-6-english-grammar-and-punctuation-practice-test-pack>