



Year 6 English home learning for the week commencing 13th April

Reading

Try to read a little everyday

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://librariesunlimited.overdrive.com/library/kids>

Listen to stories (Aim for at least 3-4 times a week):

Story time with David Walliams

<https://www.worldofdavidwalliams.com/elevenses/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjlfGAYjXrik7kNvW4Jc5rnod2nx7r>

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks

Reading comprehension

Try this activity this week:

<https://www.bl.uk/childrens-books/themes>

Explore this website all about children's books

Writing

Please visit: <https://www.writenow.live/week-1-doorways> for the resources associated with this week's lessons. This week, you are invited to write a story about a doorway.

Aim to spend around 30 minutes per day

Day 1	Spend some time looking through the resource material provided on the website. Look at all the pictures and read through the extracts. Begin to think about what your story might be about. Make notes if you'd like to.
Day 2	Begin to plan your story. This could be in note form or as a story map. Think about the vocabulary you'd like to include. Use a thesaurus to help. If you don't have one, here is a link to an online thesaurus: https://www.collinsdictionary.com/dictionary/english-thesaurus
Day 3	Write your story. Think about: <ul style="list-style-type: none">• Describing your setting / doorway in detail• Show how your character feels as they go through the door• Use paragraphs and punctuation to control your writing.
Day 4	Read through your writing so far and continue to write your story
Day 5	Read your story aloud and add an illustration.

Want to do more?

Try one of the activities here:

<https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2>

Spelling

Remember to learn the group that suits you best. It is about making progress. If you need a challenge, find other words that fit into the groups and learn those too!

Group 1	Group 2	Group 3
Adding the prefix inter- (meaning 'between' or 'among')	Words containing the letter string 'ough'	Word families based on common words, showing how words are related in form and meaning
interact interfere intercity international intermediate internet intergalactic interrupt intervene interlude	though although dough doughnut through cough trough rough tough enough	programme telegram hologram diagram grammar grammatical parallelogram monogram programmer program

Grammar, Punctuation & Spelling

On the website listed below, you are allowed 10 free questions per day.	
Day 1	https://uk.ixl.com/ela/year-6/is-the-sentence-declarative-interrogative-imperative-or-exclamatory
Day 2	https://uk.ixl.com/ela/year-6/identify-the-complete-subject-or-complete-predicate-of-a-sentence
Day 3	https://uk.ixl.com/ela/year-6/identify-the-simple-subject-or-predicate-of-a-sentence
Day 4	https://uk.ixl.com/ela/year-6/is-it-a-complete-sentence-or-a-fragment
Day 5	Choose one from the week to practise
If you've used your 10 free questions and want to do more: https://www.topmarks.co.uk/Search.aspx?Subject=9&AgeGroup=3 Go to www.twinkl.co.uk/offer Enter the code CVDTWINKLHELPS Try these activity mats: https://www.twinkl.co.uk/resource/t2-e-2530-year-6-spring-term-1-spag-activity-mats	