



Years 1 English home learning for the week commencing 18th May

Writing

Aim to spend around 20 minutes each day

Use the Stick Man home learning booklet this week

Day 1	If you have a copy of 'Stick Man' at home, ask someone at home to read it to you or you can have a go at reading it yourself. If you don't have a copy of the book you could listen to the illustrator here: https://www.youtube.com/watch?v=OFhJrLVu3T0 Or watch the short film here: https://www.bbc.co.uk/programmes/b06t09rk Make a list of all the things stick man is used for. Use a range of props from around your house and imagine what they could be used as / for. For example, a hairbrush could be a microphone, a skipping rope could be a belt. You could draw or write some of your ideas.
Day 2	Think about what else you could use a stick for. Challenge yourself to think of something that is not in the story. Create a list of alternative uses. You could have a go at making a stick man.
Day 3	Make your own cartoon strip to tell another part of the stick man story. What happens to him this time? How does he escape? Remember to use speech bubbles in your cartoon.
Day 4	Write the story to go alongside your comic strip
Day 5	Perform your story to someone at home. You could make some props or stick puppets to go with it. You could try an activity from here: https://www.stickmanofficial.com/book/
Want to do more? Try one of the activities here: https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-1	

Reading

Try to read a little everyday

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://collins.co.uk/pages/big-cat-ebooks>

Borrow e-books with your library card

<https://librariesunlimited.overdrive.com/library/kids>

Listen to stories (Aim for at least 3-4 times a week):

Ask someone at home to read to you

CBeebies Bedtime stories <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Story time with Oliver Jeffers

<https://www.oliverjeffers.com/books#/abookaday/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjlfGAYxRik7kNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Kes Gray (Oi Frog books) reads his stories online

<https://www.youtube.com/channel/UCoOhtVZl1EUE-o3rFpBghNg>

<https://www.booksfortopics.com/storytime-online-5-7>

Reading comprehension

Try this activity this week:

https://researchrichpedagogies.org/downloads/Sharing_the_Love_of_Reading_5-7_years.pdf

Complete some of these reading challenges this week and over half term. Perhaps you could let us know what you have done on Flipgrid.

Grammar Home Learning

On the website listed below, you are allowed 10 free questions per day.

Click on 'learn with an example' to practise.

Day 1	https://uk.ixl.com/ela/year-1/put-the-letters-in-abc-order
Day 2	https://uk.ixl.com/ela/year-1/sort-consonants-and-vowels
Day 3	https://uk.ixl.com/ela/year-1/find-the-vowel-in-the-word
Day 4	https://uk.ixl.com/ela/year-1/how-many-syllables-does-the-word-have
Day 5	https://uk.ixl.com/ela/year-1/which-word-has-more-syllables

If you've used your 10 free questions and want to do more:

<https://www.bbc.co.uk/teach/supermovers/ks1-english-syllables-with-joe-tracini/znt4nrd>

Spelling Home Learning

Spellings:

Suggested 5 minutes per day

Suggested sequence:

Day 1: read spellings and write into your home learning book

Day 2: Play some of the free games

Day 3: Play some of the free games

Day 4: Practise spellings

Day 5: Test yourself on the spellings

Week 6	https://spellingframe.co.uk/spelling-rule/157/44-ff whiff huff cliff sniff cuff puff off
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Phonics Home Learning Ideas

Phonics Home Learning Ideas

These activities can be used alongside the 'Letters and Sounds for Home and School' YouTube Channel. The lessons on their own are great but if you are looking for further activities then feel free to try some of the ones listed below. Choose the one you think your child would most enjoy.

Monday 18th May – oy – toy

<https://www.twinkl.co.uk/resource/t-l-526515-oy-phoneme-spotter-postcard>

<https://www.twinkl.co.uk/resource/t-l-52609-oi-and-oy-phoneme-spotter-story>

<https://www.twinkl.co.uk/resource/t-l-4682-phase-5-oy-colour-by-phoneme-real-and-nonsense-words>

<https://www.twinkl.co.uk/resource/t-l-4293-oi-and-oy-sentences-and-spelling-activity>

<https://www.twinkl.co.uk/resource/t-l-8500-find-and-write-the-oy-words-differentiated-activity-sheets->

<https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm> choose either 'Dragon's Den', 'Picnic on Pluto' or 'Buried Treasure' and click on Phase 5 and then select the 'oy' sound

<https://www.phonicsplay.co.uk/member-only/oyAltSpellings.html>

Tuesday 19th May – ph - phone

<https://www.twinkl.co.uk/resource/t-l-526529-ph-phoneme-spotter-postcard>

<https://www.twinkl.co.uk/resource/t-l-54893-f-ff-and-ph-phoneme-spotter-story>

<https://www.twinkl.co.uk/resource/t-l-4683-phase-5-ph-colour-by-phoneme-real-and-nonsense-words>

<https://www.twinkl.co.uk/resource/t-l-8492-find-and-write-the-ph-words-differentiated-activity-sheets>

<https://www.twinkl.co.uk/resource/roi-l-485-ph-sound-differentiated-crossword>

<https://www.twinkl.co.uk/resource/t-l-4717-phase-5-ph-flashcards-real-and-nonsense-words>

<https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm> choose either 'Dragon's Den', 'Picnic on Pluto' or 'Buried Treasure' and click on Phase 5 and then select the 'ph' sound

Wednesday 20th May – wh – wheel

<https://www.twinkl.co.uk/resource/t-l-526520-wh-phoneme-spotter-postcard>

<https://www.twinkl.co.uk/resource/t-l-8495-find-and-write-the-wh-words-differentiated-activity-sheets>

<https://www.twinkl.co.uk/resource/phase-5-wh-read-and-reveal-activity-t-l-9125>

<https://www.twinkl.co.uk/resource/t-l-4686-phase-5-wh-colour-by-phoneme-real-and-nonsense-words>

<https://www.twinkl.co.uk/resource/phase-5-wh-read-and-reveal-activity-t-l-9125>

<https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm> choose either 'Dragon's Den', 'Picnic on Pluto' or 'Buried Treasure' and click on Phase 5 and then select the 'wh' sound

Thursday 21st May – au – author

<https://www.twinkl.co.uk/resource/t-1-54652-au-phoneme-spotter-postcard>

<https://www.twinkl.co.uk/resource/t-1-4667-phase-5-au-colour-by-phoneme-nonsense-and-real-words>

<https://www.twinkl.co.uk/resource/t-1-526558-find-and-write-the-au-words-differentiated-activity-sheets>

<https://www.twinkl.co.uk/resource/t-1-4703-phase-5-au-flashcards-real-and-nonsense-words>

<https://www.twinkl.co.uk/resource/t-1-2419-or-au-aw-which-is-the-correct-spelling-word-cards>

<https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm> choose either 'Dragon's Den', 'Picnic on Pluto' or 'Buried Treasure' and click on Phase 5 and then select the 'au' sound

<https://www.phonicsplay.co.uk/member-only/orAltSpellings.html?> Like last week this one is quite a tricky one as it has lots of sounds we haven't yet learnt.

Friday 22nd May – a –apron

<https://www.twinkl.co.uk/resource/t-1-1360-phase-5-graphemes-with-alternative-pronunciations>

<https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm> choose either the 'Cheeky Chimps' or 'Acorn Adventures' game and then select the 'a' game. You will need to select the correct game for your child, which might not necessarily be the 'South' game.

<https://www.phonicsplay.co.uk/member-only/aiAltSpellings.html>

In our Phonics session we would have a 60 second challenge where everyone had to write as many words as they can think of with the sound we were learning that day. It didn't have to be the same spelling but did have to make the right sound. So for instance on Tuesday when the sound is 'o' children could write: go, know, boat, toe, rope etc. but they couldn't write 'hot' because although it has an 'o' in it, it doesn't make the right sound. We would then write lots of the words on the board and write a silly sentence using as many of the words as possible. For instance 'I know I can go in the boat because my toe is made of rope.' As they will be thinking of the words themselves they may need longer than a minute to think of enough words for a sentence, but not too long as it is supposed to be short and snappy. If parents join in too you could make it a competition to see who can think of the most words, and to see whether you can beat the total from the day before. They don't have to write the sentence, they can just say it out loud but obviously if they want to write the sentence then that's great, remind them to use capital letters and end marks.