



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All children in KS1 and KS2 represent their school at festivals in the local area.</li> <li>• All children represent their house in competitions every half term.</li> <li>• Each term a skill is identified and children are encouraged to beat their Personal Best</li> <li>• Playtimes are more active. We have permanent equipment available at playtime and lunchtime. Different equipment is selected every lunchtime to promote a choice of activities. KS2 children support KS1 children through their roles as Play Leaders.</li> <li>• Collaboration with other schools in the local area. Regular meetings between PE leaders and chances for the children across the schools to work together.</li> </ul>	<ul style="list-style-type: none"> <li>• To improve the teaching and assessment of PE. Through a monitoring schedule and meetings with Sports Leaders.</li> <li>• To ensure children make informed choices about their physical, emotional and mental well-being. Through the introduction of the Health Ambassadors role.</li> <li>• To support children in becoming effective leaders.</li> <li>• To establish appropriate level of challenge in planned activities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75% (The remaining 25% are taking part in top up swimming sessions in the Summer Term.)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% (The remaining 25% are taking part in top up swimming sessions in the Summer Term.)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> Years 3 & 4 swim for 10 weeks to meet NC requirements. Selected children from years 5&6 attend top up swimming for 10 weeks.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £12, 466		Date Updated: March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					75%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
More children to take part in active playtimes Children to take ownership of their own activity levels	<ul style="list-style-type: none"> <li>Active Playtimes – New play equipment on KS1 playground.</li> <li>The School Run – Personal Best Challenge</li> </ul>	£12, 326  £140	<ul style="list-style-type: none"> <li>KS1 children now have daily access to climbing walls, balancing ropes and a rope bridge.</li> <li>All classes are taking part in 4 different challenges. Children are aware of their times/scores and work to beat their scores. House Points are rewarded each time a Personal Best is improved on.</li> </ul>	<ul style="list-style-type: none"> <li>The play equipment is a permanent fixture, which does not require maintenance/ further spending.</li> <li>We will continue to run a Personal Best challenge each term. We will choose our own challenges, fitting them to the children’s needs and the season. This will require no further spending.</li> </ul>	



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<1%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
House captains, vice captains and Sports Leaders to be involved in design of extra-curricular programme and to train to become effective leaders.	<ul style="list-style-type: none"> <li>• Termly house competitions. House captains support staff in organising competitions.</li> <li>• Celebration for winning house each term.</li> </ul>	£145	<ul style="list-style-type: none"> <li>• House Captains are taking more responsibility for organising competitions for younger children.</li> <li>• House captains now base competitions on the interests and skills of children in the school.</li> </ul>	<ul style="list-style-type: none"> <li>• House captains will train vice captains so they are ready to take over in September.</li> <li>• Some key house competitions are repeated each year.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of PE teaching through continued professional development.	<ul style="list-style-type: none"> <li>Local Cricket Club lead Cricket lessons alongside class teachers.</li> </ul>	£550	<ul style="list-style-type: none"> <li>Children and staff benefit from taking part in lessons led by experienced Cricket coaches.</li> </ul>	<ul style="list-style-type: none"> <li>Two class teachers have taken part in a series of cricket lessons and can pass on their knowledge to other class teachers.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure children make informed choices about their physical, emotional and mental well-being.</li> <li>Opportunities provided for children to lead and volunteer.</li> </ul>	<ul style="list-style-type: none"> <li>House Captains organise and run competitions for their peers. These competitions are based on the House Captains' expertise and the children's interests.</li> <li>Children from Reception to Year 6 take part in a large range of sports and activities.</li> </ul>	£268	<ul style="list-style-type: none"> <li>Older children embrace the challenge of organising and leading events for younger children.</li> <li>Younger children enjoy taking part in these events and are inspired to lead in the future.</li> </ul>	<ul style="list-style-type: none"> <li>Vice captains have already been selected. House Captains will train Vice Captains so they are prepared to take over in September.</li> <li>Most clubs are available on a long-term basis and have a regular attendance.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children in KS1 and KS2 represent their school at festivals in the local area.</li> <li>All children represent their house in competitions every half term.</li> </ul>	<ul style="list-style-type: none"> <li>All children in KS1 &amp; KS2 take part in festivals with children from other schools in the community.</li> <li>All children in Years 3 – 6 compete against local schools in a cross country race.</li> <li>All children in KS1 and KS2 take part in house competitions within school.</li> <li>Children in Years 5 and 6 are selected to represent the school at County Qualifier competitions.</li> </ul>	£1438	<ul style="list-style-type: none"> <li>Children take great pride in being part of their House. They enjoy competing against their peers mixing with house members from other classes. Older members of the house support younger members.</li> <li>We were very successful in the Cross Country event this year. Two 1<sup>st</sup> place medals, three 2<sup>nd</sup> place medals and 4 3<sup>rd</sup> place medals. We also won trophies in Years 3 and 5 for best-combined teams, and came 2<sup>nd</sup> in Years 4 and 6.</li> </ul>	<ul style="list-style-type: none"> <li>The House Competition has been running successfully for 3 years.</li> <li>New competitions are introduced each year depending on the children’s interests and expertise.</li> <li>Some competitions are repeated yearly so that children can aim to beat their score from the previous year.</li> </ul>

\*Remaining 10% of budget spent on top up swimming and replacing PE equipment.