

Our values



Year 1					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Responsible	Inclusive	Inspirational	Honest	Appreciative	Cooperative
Year 2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Respectful	Kind	Determined	Creative	Positive	Successful

How do we Introduce/launch each value?

- One each half term (two year rolling programme)
- Whole school assembly led by HT/SLT/Teacher

How does each class learn about the values?

- PSHE curriculum (including P4C)
- Other opportunities in the curriculum (eg RE & ICT) and class/key stage assemblies
- Everyday role modelling and reinforcing by all teaching staff

How is each value publicised?

- Display in reception linked to current value managed by HT and classes provide work for this display.
- Current value displayed in classroom – HT will provide a poster
- Website news article

How is each value recognised and celebrated?

- Values cup – child nominated for the award (by teachers, parents, peers) and awarded values cup at end of each half term
- Values stickers
- Each class leads an assembly for one of the values in the year

How is learning for each value evidenced?

- Class 'big' values book and/or in foundation subject work books
- Children displaying traits of the value through what they do and say in everyday life