



## Remote Learning Provision (amended 5/1/21)

This document details Appledore School's remote learning provision in the event of pupils being absent from school due to COVID-19 related matters

### Organisation of Appledore School Remote Learning

- Online learning will be provided and accessed using Google Classroom for Foundation Stage through to Year 6
- The teacher will make daily electronic contact in the Google Classroom to introduce the learning for the day and to provide feedback on their completed work. Typically the introduction will take the form of a video or audio clip. Pupils can submit their work as they go for the teacher to respond.
- Submission can either be an uploaded photo, recording of work or a digital submission (eg slides). If a pupil is not engaging with their learning a member of the school will contact home to discuss this with parents/guardians.
- If school is required to close for an extended period of time, teachers of pupils in Turtles will contact the family over the phone once every two weeks to 'check-in' and to understand if any adjustments need to be made to remote learning. For Years 1-6, communication will continue via Google Classroom.
- The children have been trained in the use of Google Classroom. If you or your child are experiencing difficulty please contact your class teacher via Google Classroom or email [admin@appledoreprimary.co.uk](mailto:admin@appledoreprimary.co.uk)
- Where families do not have access to the internet or an electronic device to complete online learning, please contact the school on [admin@appledore-primary.co.uk](mailto:admin@appledore-primary.co.uk)
- [Guides to the support use of Google Classroom are available.](#)

### Content of Appledore School Remote Learning

- For pupils in Years 1-6 English and maths will be available for each day, typically lasting for approximately three hours..
- We endeavour to minimise the adult support or direction required and this will vary depending on the age of the child.
- Our aim is to minimise and ideally eliminate the need to print resources.
- Remote learning will link to the learning and objectives of the teaching sequence currently taking place within the classroom for those attending school, but will not necessarily be the same.
- Maths for children in Reception and Years 1-6 will entail the use of White Rose teaching slides and worksheets. These will be assigned to each pupil in the Google Classroom and replicate the objective of the lesson taught in school. In addition to the lesson there will also be notification in Google Classroom of key skills to practice, eg Times Tables Rock Stars
- Literacy for children in reception will entail a daily phonics video that will be uploaded to Google Classroom by 8pm the previous evening. This will include: the sound for the day; letter formation of previous sounds and the new sound; reading and writing CVC words that include previous sounds and the new sound and writing simple phrases.
- Daily phonics/spelling activities for Years 1&2 will be set on Google Classroom using the Department for Education English Hubs resources. These will be supplemented by activities from Phonics Play and other phonics websites.
- KS1 will be asked to continue with their Daily Reading book. Additional reading material can be found from [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) Parents will need to create a login to access the books. Additional comprehension activities may be set via Google Classroom or using the website [www.authorfy.com/masterclasses](http://www.authorfy.com/masterclasses)
- KS2 will be asked to continue with daily reading and will be set a task such as summarising. Additional comprehension activities may be set via Google Classroom.
- Writing for Years 1-6. Daily writing activities will be set via Google Classroom.
- Activities for other subjects will be provided in your child's Google Classroom

### Challenges

The last period of school closure has proved that most children fell behind in their learning, some significantly, and whilst remote learning is not a substitute for being in school, for those pupils who engaged in the learning the distance to catch-up presented as less. We are very aware that remote learning provides numerous challenges to you as parents and does not suit all children, but please do all you can to support your child. If you are experiencing difficulties, ranging from technology issues to getting your child to engage, or anything else, please do call us on 01237 474365 so we can support you.