



Remote Learning Provision

The current situation with Covid-19 means that schools were given expectations in September by the Department for Education for providing remote learning for children who are not able to access education in school. This document details Appledore School's remote learning provision

When will home learning be provided?

Scenario 1	Appledore pupil is at home awaiting a test (self or household member) result due to displaying a COVID-19 symptom	Remote learning is not provided (unless scenario 2 or 3 is triggered)
Scenario 2	Appledore pupil tests positive for COVID-19	Remote learning provided if the child is well enough to complete it. This decision is made following a conversation with a member of the school leadership team
Scenario 3	A household member tests positive for COVID-19 and the rest of the household, including the child, is required to quarantine.	Remote learning is provided
Scenario 4	Appledore pupil is at home due closure of a particular group (eg a year group) or the whole school following an instruction from Public Health England	Remote learning is provided
Scenario 5	Appledore pupil is at home for verified and accepted reasons (eg they have been advised to quarantine due to being in contact with someone who has tested positive)	Remote learning is provided
Scenario 6	Appledore pupil is at home ill for other reasons	Remote learning is not provided
Scenario 7	Appledore pupil is at home because parents/guardians have made the decision not to send them into school without a verified and accepted reason	Remote learning is not provided
Scenario 8	Appledore pupil is required to quarantine following travel abroad	Remote learning is not provided
If your situation does not fit any of the above scenarios, please contact the school on 01237 474365		

Organisation of Appledore School Remote Learning

- Online learning will be provided and accessed using Google Classroom for Foundation Stage through to Year 6
- For scenarios 2-5 the aim is for remote learning to be available within 24 hours of the school being notified of a positive test or closure of groups/school. Thereafter the bulk of remote learning will be available in Google Classroom no later than 8pm on a Sunday for the following week and supplemented during the week if required.

- The level of teacher interaction with pupils will vary depending on whether individual pupils are off school and the teacher remains in school teaching the rest of the class or if the whole cohort or school, including the teacher, are off school.
- In the first scenario the class teacher will respond to work submitted by children off school. The aim is for a daily response but this may not always be possible and not always possible for every piece of work.
- If all the class and teachers are off school, the teacher will make daily electronic contact in the Google Classroom to introduce the learning for the day and to provide feedback on their completed work for that day. Introduction will take the form of a video or audio clip. Pupils can submit their work as they go and all must be submitted by 3.30pm for the teacher to respond daily. During typical school hours teachers will remain available online to provide assistance and feedback as required via Google Classroom. Variation to the frequency of interaction may be required if there is a local/national lockdown and class teachers are required to be in school supporting key worker bubbles and/or are ill themselves.
- Submission can either be an uploaded photo of work or a digital submission (eg slides). If a pupil is not engaging with their learning a member of the school will contact home to discuss this with parents/guardians.
- If school is required to close for an extended period of time, Turtles and Dolphins teachers will contact the family over the phone once every two weeks to 'check-in' and to understand if any adjustments need to be made to remote learning. For Years 1-6, communication will continue to be using Google Classroom.
- The children have been trained in the use of Google Classroom. If you or your child are experiencing difficulty please contact your class teacher via Google Classroom or email admin@appledoreprimary.co.uk
- Where families do not have access to the internet or an electronic device to complete online learning, paper-based learning will be provided. Paper-based learning will link to the learning and objectives that are currently taking place within the (real) classroom or Google Classroom, but will not always be the same. The aim of our survey distributed to you during October was to identify families this applies. If your household has not completed this survey please email admin@appledoreprimary.co.uk Please note that paper based learning is only available to those without devices to access remote learning online and not as a preference.

Content of Appledore School Remote Learning

- For pupils in Years 1-6 English, maths and two more activities in other curriculum areas. Learning will be provided for each school day that the child is absent. Subjects and activities provided will look different in Foundation Stage.
- We endeavour to minimise the adult support or direction required and this will vary depending on the age of the child.
- Our aim is to minimise and ideally eliminate the need to print resources.
- Remote learning for children in scenario 2&3 will link to the learning and objectives of the teaching sequence currently taking place within the classroom, but will not necessarily be the same.
- Maths for children in Reception and Years 1-6 will entail the use of White Rose teaching slides and worksheets. These will be assigned to each pupil in the Google Classroom and replicate the objective of the lesson taught in school. In addition to the lesson there will also be notification in Google Classroom of key skills to practice, eg Times Tables Rock Stars
- Literacy for children in reception will entail a daily phonics video that will be uploaded to Google Classroom by 8pm the previous evening. This will include: the sound for the day; letter formation of previous sounds and the new sound; reading and writing CVC words that include previous sounds and the new sound and writing simple phrases.
- Daily phonics activities for Years 1&2 will be set on Google Classroom using the Department for Education English Hubs resources. These will be supplemented by activities from Phonics Play and other phonics websites.
- KS1 will be asked to continue with their Daily Reading book. Additional reading material can be found from www.oxfordowl.co.uk Parents will need to create a login to access the books. Additional comprehension activities may be set via Google Classroom or using the website www.authorfy.com/masterclasses
- KS2 will be asked to continue with their Daily Reading book and will be set a task such as summarising. Additional comprehension activities may be set via Google Classroom.
- Writing for Years 1-6. Daily writing activities will be set via Google Classroom. This may be a writing activity linked to the teaching sequence in class (writing or part of the writing process) or from other sources: Pobble 365, Literacy Shed, BBC Bitesize, Talk for Writing booklets.
- Activities for other subjects will be provided in your child's Google Classroom