

# APPLEDORE COMMUNITY PRIMARY AND NURSERY SCHOOL

## Sex and Relationships Policy



Policy adopted by the governors :

Signature of Chair:

Signature of Head:

Review date					
Initials of Chair of Govs					

### 1. RATIONALE

Appledore is a community primary school with a nursery catering for girls and boys aged 3-11yrs. The school role is in the region of 250 children who come from both single and dual parent families. In each year group there are children identified with special educational needs. There is a wide social mix and very varied family backgrounds. Appledore has been designated an area of deprivation. The school covers the village of Appledore and its surrounding area, children also travel in from out of the official catchment area, this is a matter of parental choice. The school has an active PTA, which involves itself in fund-raising and supporting the school.

### 2. LEGAL REQUIREMENTS

Sex and relationships education will contribute to the requirements of section 1 of the 1988 Education Reform Act and the school curriculum should be one which:  
 ‘promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society; and prepares such pupils for the opportunities, responsibilities and experiences of adult life’

Under the 1993 Education Act pupils can be withdrawn by their parents, from part of the sex and relationships education programme that is outside the compulsory elements of sex and relationships education in the National Science Curriculum.

Under the 2004 Children’s Act schools are required to respond to the Every Child Matters Agenda. Sex and Relationships Education makes particular reference to the following objectives:

1. Children and Young People are physically healthy
2. Children and Young People are mentally and emotionally healthy
3. Children and Young People are sexually healthy
4. Children and Young People live healthy lifestyles
5. Children and Young People are safe from maltreatment, neglect, violence and sexual exploitation.
6. Children and Young People develop positive relationships and choose not to bully or discriminate
7. Children and Young People develop self-confidence and successfully deal with significant life changes and challenges
8. Children and Young People engage in law-abiding and positive behaviour in and out of school

### 3. AIMS OF SEX AND RELATIONSHIPS EDUCATION

Appledore Community Primary School believes that sex and relationships education in this school will be developmental and a foundation for further development in the secondary school.

The school will work towards these aims in partnership with the parents. The aim of the sex and relationships education policy is to clarify the content and manner in which sex and relationships education will be delivered in this school.

Other school policies which have relevance to sex and relationships education are:

1. Equal Opportunities
2. Behaviour/ Anti-bullying

3. Child Protection
4. Special Educational Needs and Inclusion
5. Looked After Children
6. Teaching and Learning
7. Drugs Education and Incident Management
8. PSHE and Citizenship
9. Confidentiality
10. Race Equality
11. Science
12. RE

#### **4. MORAL AND VALUES FRAMEWORK**

The sex and relationships education programme will reflect the school's over-arching aims and demonstrate and encourage the following values:

1. Respect for self
2. Respect for others
3. Responsibility for own actions
4. Responsibility for family, friends, school and wider community

#### **5. EQUAL OPPORTUNITIES**

This school is committed to working towards equal opportunities in all aspects of school life. All resources used will support this commitment.

#### **6. CONTENT**

The sex and relationships education programme will:

1. Provide information that is relevant and appropriate to the age and developmental stage of the pupils
2. Develop skills of assertiveness, communication and effective dialogue in relationships
3. Encourage the exploration and clarification of values and attitudes
4. Foster self esteem, positive self-image and confidence
5. Revisit topics and themes from year to year taking account of the pupils' development.
6. Be based on the recommended LA sex and relationships education curriculum programme using 'Health for Life' as a framework, SEAL and the HEADON SRE resources.
7. Topics will include:

Feelings and relationships  
My healthy body  
Lifestyles and culture  
Growing up

#### **7. ORGANISATION**

Sex and relationships education will be co-ordinated by PSHE Co-ordinator.

Delivery will be:

1. As topics
2. Through planned aspects of science
3. Addressed occasionally in assembly time
4. Through planned visits from parents and younger and older siblings
5. Through pastoral care
6. Through small group work
7. Through SEAL activities
8. Through story time
9. Through PSHE sessions
10. Through sessions supported by Health Professionals

The resources used will be made available for parents to view and all parents of children in year 5 & 6 will be offered the opportunity to view the growing up video used by the school nurse prior to its being shown to pupils.

Appledore Community Primary is committed to working towards equal opportunities in all aspects of school life. All resources and teaching methods used will support this commitment.

All members of staff are committed to delivering the sex and relationships education.

## 8. SPECIFIC ISSUES STATEMENTS

### ***a. Working with parents and pupil withdrawal procedures:***

Appledore Community Primary School is committed to working with parents. Under the 1993 Education Act pupils can be withdrawn by their parents, from part of the sex and relationships education programme that is outside the compulsory elements in the National Science Curriculum. Parents/carers wishing to exercise this right are invited to contact their child's class teacher who in collaboration with the PSHE co-ordinator and head teacher will explore the concerns and the possibilities of adjusting the programme or approach. The possible impact that withdrawal may have on the pupil will be discussed with the parents/carers including the possible negative experiences or feelings that may result from the pupils exclusions, and ways which these can be minimised. Once a pupil has been withdrawn they cannot participate in sex and relationships education until the request is withdrawn by the parent/carer.

### ***b. Confidentiality***

Pupils will be made aware that some information cannot be held confidential and that their best interests will be maintained at all times. Following any disclosure or suspicion of possible abuse

Appledore Community Primary School has a Child Protection policy and procedure; based on the LA guidelines and recommendations; that will be followed. This policy is available on request.

### ***c. Teaching and Outside Agencies***

At Appledore Community Primary School, SRE lessons will be taught by class teachers. Outside agencies will be used to support and assist the teachers in the development of the classroom based work. On rare occasions outside agencies may be involved in classroom based work as part of the developmental programme following discussions and negotiation. They will be required to work within the school's moral framework outlined earlier. Lessons will only have a teaching input from any one other than the class teacher when there a clear enhancement that they can bring. In this instance these sessions will be jointly planned and run by teaching staff and visitors. The class teacher will be present at all times. The schools procedures for working with external agencies and teaching and learning policy will be followed, including criminal record bureau checks.

### ***d. Answering difficult questions***

Sometimes an individual child will ask an explicit or difficult question in the classroom. Teachers do not have to answer questions of this nature directly; they can be addressed individually later. The governors support individual teachers in using their discretion and skill in these situations and can refer to the head if they are concerned.

### ***e. Provision for pubertal pupils***

Sanitary Disposal Units are available for pupils and girls requiring sanitary protection should go to the school office.

### ***f. HIV/AIDS policy***

The school follows the procedure outlined by the County Council with regard to supporting pupils or staff infected or affected by HIV/AIDS. See website [http://www.devon.gov.uk/index/cyps/families/hiv\\_aids/support\\_for\\_children\\_with\\_hiv\\_aids.htm](http://www.devon.gov.uk/index/cyps/families/hiv_aids/support_for_children_with_hiv_aids.htm)

### ***g. Complaints Procedures***

Any complaints about the Sex and Relationships Education Programme should be referred to the SMT and a report made to the governors.

## 9. DISSEMINATION OF THE POLICY

All staff members and governors will receive a copy of this policy. Copies are available for loan from the school administrator on request.

#### **10. ASSESSMENT AND RECORDING**

Teachers assess the children's work in Sex and Relationships Education both by making informal judgements as they observe them during lessons and by formal assessment of their work, measured against the specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

#### **11. MONITORING AND REVIEW**

The SMT is responsible for monitoring the standards of children's work and the quality of teaching and will support colleagues in the teaching of Sex and Relationships Education, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school.