



Year 5 English home learning for week commencing 29th June

Writing

Continue this week: <https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf>

School have made a donation to Great Ormond Street Hospital Charity

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| Day 1 | Spend some time reminding yourself of what you did last week. Use page 23 to plan your story |
| Day 2 | Spend two days writing your story. Use your plan and follow the guidance on page 24. |
| Day 3 | |
| Day 4 | Spend today editing your story |
| Day 5 | Publish your story and illustrate it. You could even add a blurb! |
| Want to do more? Try one of the activities here: https://www.babcockldp.co.uk/improving-schools-settings/english/home-learning/home-learning-english-key-stage-2 If you want to write your own story, you could use the images / story starters here to get you going: https://www.pobble365.com/ | |

Reading

Try to read a little everyday

If you need extra reading material, please look at the following:

Oxford Owl free e-book reading library

<https://home.oxfordowl.co.uk/>

Collins free e-book reading library. Follow the instructions to sign in

<https://librariesunlimited.overdrive.com/library/kids>

Listen to stories (Aim for at least 3-4 times a week):

Story time with David Walliams

<https://www.worldofdavidwalliams.com/elevenses/>

Authors and illustrators reading their stories:

<https://www.youtube.com/playlist?list=PLFtPjlfGAYjXrik7kNvW4Jc5rnad2nx7r>

Audible have made children's books free to listen to

https://www.audible.co.uk/?ref=Adbl_ip_rdr_from_US&source_code=AUK30DFT1BkWS0826159058&ipRedirectFrom=US&ipRedirectOriginalURL=ep%2Fkids-audiobooks

Booktrust for lots of online stories

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

For Harry Potter fans:

<https://www.wizardingworld.com/>

<https://radioblogging.net/>

QR links to authors reading their stories:

<https://www.booksfortopics.com/storytime-online-9-11>

Reading comprehension

Please see the resources for this week to download the text 'Spirit'. Read the text and answer the questions in your home learning book. If you prefer and have access to a printer, you can print the questions to answer them.

Grammar & Punctuation

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| On the website listed below, you are allowed 10 free questions per day. Try to complete the 'learn with an example' | |
| Day 1 | https://uk.ixl.com/ela/year-5/identify-adverbs |
| Day 2 | https://uk.ixl.com/ela/year-5/use-relative-adverbs |
| Day 3 | https://uk.ixl.com/ela/year-5/choose-between-adjectives-and-adverbs |
| Day 4 | https://uk.ixl.com/ela/year-5/is-the-word-an-adjective-or-adverb |
| Day 5 | https://uk.ixl.com/ela/year-5/use-adjectives-to-compare |
| If you've used your 10 free questions and want to do more: https://www.turtlediary.com/game/adjective-vs-adverb.html | |

Spelling

Suggested 10 minutes per day

Suggested sequence:

Day 1: Read the words and write them into your home learning book

Day 2: Play some of the free games

Day 3: Play some of the free games

Day 4: Practise the spellings

Day 5: Test yourself on the spellings

Suggested 10 minutes per day

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| Week 11 | https://spellingframe.co.uk/spelling-rule/41/48-Homophones-and-other-words-that-are-often-confused-1-of-5 father farther guest guessed device advice heard herd |
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