

Please complete as many of the activities as you would like, as well as any other activities you can think of linked to the 'Books, Books, Books!' topic. Please share any completed activities, whether from the list or your own ideas, via Flipgrid or the class email Year2@appledore-primary.devon.sch.uk so that your learning can inspire others and your teacher can see it!



<p>Ask your parents to sign up to: <a href="https://authorfy.com/">https://authorfy.com/</a>. It's free! There are lots of authors to learn about, some are suitable for all ages and some are aimed at older children. The authors have all set challenges. Choose a challenge (or more than one challenge!) to complete.</p>	<p>Have a go at some Extreme Reading! Find an unusual place to read a book and take a photo of you reading there to share on Flipgrid. Some of you have already done this some photos we have seen include reading; to chickens, or other pets, at the beach, in a paddling pool and many more.</p>	<p>Research your favourite author. You could find out how many books they have written, how old they were when they first started writing books, what they liked to do at school, if they had any other jobs before becoming an author.</p>
<p>Use any media to make a book cover for your favourite book. You might want to draw it, paint it, make a 3D model of it, anything you can think of! You can try to recreate an existing cover or design a new one.</p>	<h2>Books, Books, Books!</h2> <h3>Year 2</h3>	<p>Choose the perfect snack to have while reading. Perhaps you can write the recipe, or explain why it is the perfect reading snack. Maybe you can even make the snack and try it out while reading a book.</p>
<p>Design a new book corner for the classroom. What do you think the perfect book corner would have in it? Draw what it would look like.</p>	<p>Act out your favourite story, or part of a story. You could play the parts yourselves, or you could draw the characters and use them as puppets, or use toys to act out the different parts.</p>	<p>Write a review of your favourite book. There are lots of book review templates on line. You could print one and fill it out or 'magpie' their ideas and design your own book review.</p>

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<u>Grammar</u>	<u>Spellings</u>	<u>Reading Comprehension</u>
<p data-bbox="376 331 517 363"><b>Week 1:</b></p> <p data-bbox="129 371 748 619"><a href="https://uk.ixl.com/ela/year-2/identify-adjectives">https://uk.ixl.com/ela/year-2/identify-adjectives</a> <a href="https://uk.ixl.com/ela/year-2/compare-pictures-using-comparative-and-superlative-adjectives">https://uk.ixl.com/ela/year-2/compare-pictures-using-comparative-and-superlative-adjectives</a> <a href="https://uk.ixl.com/ela/year-2/identify-comparative-and-superlative-adjectives">https://uk.ixl.com/ela/year-2/identify-comparative-and-superlative-adjectives</a> <a href="https://uk.ixl.com/ela/year-2/does-the-adjective-compare-two-or-more-than-two">https://uk.ixl.com/ela/year-2/does-the-adjective-compare-two-or-more-than-two</a> <a href="https://uk.ixl.com/ela/year-2/use-conjunctions">https://uk.ixl.com/ela/year-2/use-conjunctions</a></p> <p data-bbox="376 655 510 687"><b>Week 2:</b></p> <p data-bbox="129 695 748 911"><a href="https://uk.ixl.com/ela/year-2/identify-time-order-words">https://uk.ixl.com/ela/year-2/identify-time-order-words</a> <a href="https://uk.ixl.com/ela/year-2/put-the-sentences-in-order">https://uk.ixl.com/ela/year-2/put-the-sentences-in-order</a> <a href="https://uk.ixl.com/ela/year-2/match-the-contractions">https://uk.ixl.com/ela/year-2/match-the-contractions</a> <a href="https://uk.ixl.com/ela/year-2/form-pronoun-verb-contractions">https://uk.ixl.com/ela/year-2/form-pronoun-verb-contractions</a> <a href="https://uk.ixl.com/ela/year-2/complete-the-sentence-with-the-correct-contraction">https://uk.ixl.com/ela/year-2/complete-the-sentence-with-the-correct-contraction</a></p>	<p data-bbox="1025 331 1160 363"><b>Week 1:</b></p> <p data-bbox="779 371 1375 464"><a href="https://spellingframe.co.uk/spelling-rule/89/12-Adding-ed-ing-er-and-est-to-a-root-word-ending-in-y-with-a-consonant-before-it">https://spellingframe.co.uk/spelling-rule/89/12-Adding-ed-ing-er-and-est-to-a-root-word-ending-in-y-with-a-consonant-before-it</a></p> <p data-bbox="1025 472 1160 504"><b>Week 2:</b></p> <p data-bbox="779 512 1375 632"><a href="https://spellingframe.co.uk/spelling-rule/90/13-Adding-ed-ing-Adding-ed-ing-er-and-est-to-a-root-word-ending-in-y-with-a-consonant-before-it-er-and-est-to-a-root-word-ending-in-y-with-a-consonant-before-it">https://spellingframe.co.uk/spelling-rule/90/13-Adding-ed-ing-Adding-ed-ing-er-and-est-to-a-root-word-ending-in-y-with-a-consonant-before-it-er-and-est-to-a-root-word-ending-in-y-with-a-consonant-before-it</a></p>	<p data-bbox="1675 331 1809 363"><b>Week 1:</b></p> <p data-bbox="1429 371 2047 504">Choose one of the authors listed on this website to research. <a href="https://clubs-kids.scholastic.co.uk/authors">https://clubs-kids.scholastic.co.uk/authors</a></p> <p data-bbox="1429 512 2047 735">Write your own reading comprehension questions about one of the authors, (make sure it is clear which author your questions are about) and email them to Year2@appledore-primary.devon.sch.uk</p> <p data-bbox="1458 791 2018 919"><b>Week 2:</b> We will select the best questions that are emailed and send them to everyone to answer.</p>